MP World History 2024-2025

Ms. Risley: Suzanne.risley@houstonisd.org

E235

Tutorials: 1st half of lunch, Monday and Wednesday

Don't miss important information! Please join YOUR class Remind!

@ris-whap1 to 81010 for 1st period @ris-whap2 to 81010 for 2nd period

Course Description

This course covers major events and trends in World History from 1200 to approximately the present. We will read, discuss, and analyze primary source documents, some of which may be controversial. Please feel comfortable in discussing any concerns with me privately.

Class Expectations

You are expected to complete outside assignments, readings, and notes in order to benefit the most from classroom instruction and discussion. The golden rule in this class is respect. You don't always have to agree with someone, but you must respect their right to their opinion.

Class Materials

- ✓ Fully charged laptop (with charging cord everyday)
- ✓ Pen/pencil
- ✓ Notebook
- ✓ Positive attitude!

Textbook

We will be using *History for World Civilizations: The Global Experience, Since* 1200 (8th edition) by Peter Stearns, Michael Adas, Stuart Schwartz, and Marc Gilbert as our textbook. A digital version of the text will be available to students through Canvas.

I highly recommend buying AMSCO *AP World: Modern* as a supplemental text. It is available from the publisher, <u>Perfection Learning</u>.

Grading

- ➤ Major grades are worth 70% and include tests, projects, and writing.
- ➤ Minor grades are worth 30% and include daily activities and assignments.

Westside High School's <u>retake policy</u>. This only applies to major grades.

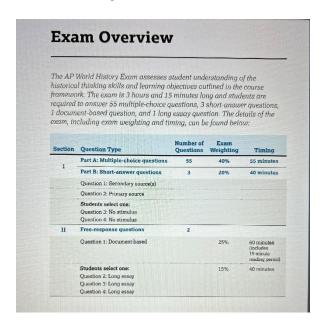
Academic Dishonesty

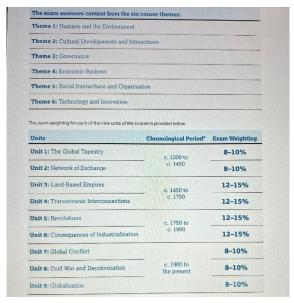
Cheating, copying, or plagiarism of any kind will **NOT** be tolerated. Possible consequences include a zero on assignment without makeup (even a major grade), disciplinary referral, and parent contact. Allowing someone to copy your work also is considered academic dishonesty and will not be tolerated.

Cell Phone Policy

Students are not permitted to use or have their cell phones out in class. Cell phones should remain in students' pockets or backpacks, silenced or turned off, until end of class period. If a student is on their phone during class, they will be asked to put it away. If it becomes a persistent issue, the phone will be collected and parents will be contacted.

<u>Course Exam/Outline</u> (from AP World History: Modern CED) Exam is May 8, 2025. Please do not schedule anything for that day!





Historical Thinking Skills (HTS) to be taught.

- Identify and explain historical developments and processes
- > Analyze sourcing and situation of primary and secondary sources.
- > Analyze arguments in primary and secondary sources.
- > Analyze the context of historical events, developments, or processes.
- Using historical reasoning processes (comparison, causation, continuity and change), analyze patterns and connections between and among historical developments and processes
- Develop an argument.

Reasoning Processes to be taught.

- Comparison
- Causation

Continuity and Change